

## **iPad Integration Mini-Grant, Fall 2010**

As part of the Title IID Grant, CPS is offering 15 iPad Mini-Grants to elementary or high schools within the Chicago Public Schools. Each Mini-Grant is valued at over \$20,000.00. Schools receiving the grant will be awarded 32 iPads, 1 MacBook Pro for syncing purposes, \$200 iTunes credits for applications, and a storage cart. In addition, eight sessions of professional development will be provided in order to learn how to integrate the iPads within classroom instruction.

### **Who is the Mini-Grant intended for?**

Schools/teachers who are open to innovative/creative teaching and learning methods such as Group and Project Based Learning (PBL). There is no preference for schools/teachers who have had experience in using Apple computers, Group/Project based learning and/or video projects in their classrooms, but there is a preference for those who are receptive and open to trying innovative technological ideas/methods. Grant proposal applications will be reviewed and awarded based on the Mini-Grant Assessment Rubric.

The grant is intended for a specific grade level from one school to work collaboratively. However, schools that propose a solid plan across grade levels will be accepted also. For example: this could be three 3<sup>rd</sup> grade teachers (each would receive 10 iPads per classroom) or it could be three teachers across 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades (each would receive 10 iPads). Professional development will focus on differentiated/group based learning – essentially, how to integrate a 4:1 ratio of iPads in the classroom.

Usage of devices such as the iPad has been successful with grade ranges 2-5 on early literacy and fluency. However, a general guideline for schools is to **select teachers most willing to use technology in the classroom and try new things**. The supporting attachment outlines many of the potential applications and how they can be used.

*Note: Applicants must be willing to attend ALL training sessions. This may require the school to provide substitutes when school is in session.*

### **Project Guidelines**

There is no ‘one way’ to integrate the iPads or create projects in the classroom. Therefore with the help of Technology Education and Apple, it is up to the individual school or teachers to decide how to proceed with their collaborative integration required from the mini-grant. However, for the purpose of this grant all projects must include the following criteria:

\* The integration must be aligned to State and/or Curriculum Standards. The usage of the iPads and associated applications should be tied to the school’s curriculum and or State standards in order to demonstrate that learning will be occurring during the project.

\*A viable assessment or evaluation plan is required. A plan must be present describing how the 'process' of integrating the technology will be assessed.

\* Not all students enjoy working in groups. Therefore, a plan should be in place that allows students to work individually or in groups. In addition, because an important aspect of doing projects is allowing students to share their knowledge and expertise, students are required to present their work to an audience.

\* Since we are a community of learners we would like for you to describe how you would disseminate the results of the class project to your colleagues. This would include successes, failures and what can be learned from doing these types of projects. This is including but not limited to documenting the integration model for other schools to use.

### **School Requirements**

- School Leadership must sign off and support this innovation.
- Schools that apply need to have wireless connections.
- Participating teachers will be required to attend the 8/5-8/6 or 8/12-8/13 professional development (dates and stipend pay are negotiable and are subject to change).
- A designated coordinator needs to be identified (this does not need to be a tech coordinator. It can be a lead teacher for this project).

### **Specifics Dates**

Send all grant proposals to [teched@cps.k12.il.us](mailto:teched@cps.k12.il.us)

**July 1<sup>st</sup> 2010:** Mini-Grant Proposal due.

**July 1<sup>st</sup> - July 16<sup>th</sup> 2010:** Mini-Grant Proposals will be reviewed.

**July 19<sup>th</sup>, 2010:** Winners of the Mini-grant will be notified.

**August 2, 2010, 12 pm – 5 pm.,** Equipment will be distributed

**August 5<sup>th</sup> – 6<sup>th</sup> or 12<sup>th</sup> – 13<sup>th</sup>, 2010, 9:00 am – 3:00 pm.,** Grant recipients will be given two full-day workshops on integrating the IPADS. Following these sessions, participants will receive their IPADS.

**September 1<sup>st</sup> thru June 1st, 2010-11, 9 am – 2:00 pm.,** User group sessions will be facilitated by Apple and Technology Education to provide training and collaboration on how they are being used.

**June 1st, 2011, 3:00 pm – 5:00 pm.,** Grant Recipients will meet to share and discuss the successes and failures of doing their particular projects. In addition, they will develop a plan to extend learning to their local school.

**IPAD Integration Mini-Grant  
Project Application Form**  
(Postmarked before July 1, 2010)

**School Name**

**Address**

**Phone Number**

**E-mail address of the school coordinator for the Mini-grant**

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**Project Title**

**Project Leaders**

**Project Grade Levels**

**Project Subject Matter**

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**Grant Review Process:**

Grants will be awarded on the following criteria: Please provide a description of each criterion in one typed page or less.

**1. Project Description**

a. Goals:

b. Proposed Grade Levels:

c. Activities:

## **2. Alignment to Standards**

Describe which State or Curriculum Standards that will be addressed with the usage if the iPads.

## **3. Assessment/Evaluation Plan**

Describe various techniques or methods you would use to evaluate or assess your students' work and this project. Where possible provide examples of summative or formative assessment as appropriate.

#### **4. Collaboration & Dissemination of Project to Colleagues**

Describe how the cohort of teachers will work collaboratively through a Professional Learning Community (PLC). Also, describe how you would disseminate the results of the integration to your colleagues. This would include successes, failures and lessons learned from doing these types of projects.

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**I agree the Mini-grant will be used as stated in the mini-grant proposal application.**

**Applicant/s Signature and Date**

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\_\_\_\_\_

**Principal Signature and Date**

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## Mini-Grant Assessment Rubric

School Name \_\_\_\_\_

<b>CATEGORY</b>	<b>Poor - 1 pt</b>	<b>Fair - 2 pts</b>	<b>Good - 3 pts</b>	<b>Excellent - 4 pts</b>
<b>Project Description/Overall Quality</b>	Application is disorganized and does not relate to the main theme of the grant.	Application is organized, relates to the theme of the grant but is poorly written; no examples or details are provided.	Application is well written, relates to the main theme of the grant and provides examples and details.	Application is well written, clearly organized, has a planned timeline and provides detailed examples.
<b>Project aligned to Standards</b>	Project is not aligned to State or Curriculum Standards., No details or examples provided.	Project is loosely tied to State or Curriculum Standards. Assessment activities are not connected to Standards. No examples provided.	Project content and context is tied to State and Curriculum Standards. Examples provided.	Project content and context is tied to State and Curriculum Standards Detailed explanation and examples are provided.
<b>Assessment/Evaluation Plan</b>	Assessment of student learning is not addressed. No sample rubric/material provided.	Briefly describes how student learning will be assessed. No sample material provided.	Describes how curriculum goals and standards will be assessed. Sample materials are provided (i.e., rubrics, portfolios).	Describes in detail how learning will be assessed and how it is tied to standards and curriculum goals. Provides samples of multiple assessments methods.
<b>Dissemination to Colleagues</b>	No sustained PLC or plan to dissemination project success or failure to colleagues.	Minimal PLC and plan to dissemination project results to others. Only an overview of project is to be presented to an audience.	Has a plan to have a periodic PLC and present the projects' success or failures to colleagues at a local level.	PLC is well defined and there is a plan to present detailed results of the project (success and failures and what can be learned) to colleagues at local and regional level.